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| **K-5 ELA 3-Year Plan**  | **Professional Development** | **Curriculum/Instructional Materials** | **Leadership Capacity** |
|  **Year 1: June-Aug. 2019-June 2020**WCSD will implement the rollout of new ELA instructional materials in grades K-5. All areas of Comprehensive Literacy Instruction will be addressed by the new materials, various learning opportunities, and by the facilitators and coaches working with teachers and students.Elements essential to a comprehensive approach to literacy include:• Fostering the interdependent relationship of writing, reading, speaking, listening, and digital literacy practices• Creating equitable learning environments with a variety of complex texts, media, and technologies available for allstudents• Supporting developmentally and contextually appropriate instruction that meaningfully engages students• Empowering teacher teams through ongoing, job-embedded professional learning• Implementing state literacy plans through local initiatives that reflect local conditionsAdapted from NCTE | * Principal training, May 7th and 21st at Team Teal Tuesday
* TOSA training, June 5th
* Summer “Getting Started with the ELA Adoption” trainings, June 10th-13th, July 29th-Aug. 1st, Aug. 6th
* Whole staff trainings at Incline and Dodson on Aug. 21st
* AP and Dean overview at Aug. LTL (per approval)
* On-going Learning Labs at sites
* Newly hired teacher trainings in September, October, and as needed
* PLC and Wednesday early release support from C&I
* Inservice classes offered for .5 and 1 credit throughout the school year
* Support of site-based book clubs and PLC work by C&I ELA staff
 | * Release of pacing guides at summer trainings; also available on TEAMS
* Curriculum Team meetings (worth 1 credit) over the course of the school year. Teams will create curriculum documents to be released for the 2020/21 school year
* Exploration of instructional practice and utilization of ELA materials will be offered through inservice classes
* Short survey about the newly adopted instructional materials will be included in “Tips and Tidbits” emails. C&I will gather feedback and share with the Curriculum Teams to help direct the work
 | * Curriculum and Instruction ELA department – 4 facilitators/coaches to provide ongoing trainings and support
* TOSAs support new instructional materials while at sites – ICs, ISs, LSs, etc.
* Ongoing training with Benchmark throughout the year
* Teal Tuesdays will focus on the new curriculum and coaching
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| **Year 2: July/Aug. 2020-June 2021****A focus on Comprehensive Literacy Instruction will continue in year 2. Additionally, a focus on Tier 1, whole group instruction will be emphasized with the adopted instructional materials and through the continued strengthening of teacher practice. The C&I ELA Dept. will also concentrate on supporting staffs with distance learning materials and pedagogy.** | * Ongoing Learning Labs at sites and/or virtually
* New teacher trainings on instructional materials during the summer and early fall
* PLC and Wednesday early release support from C&I
* Inservice classes offered for .5 and 1 credit throughout the school year
* Webinars supporting the use of Benchmark and ELA instruction
* Support of site-based book clubs and PLC work by C&I ELA staff
 | * Release curriculum documents online and with hard copies at sites
* Continue gathering feedback through surveys in “Tips and Tidbits”
* Support implementation of Benchmark intervention materials
* Integrate alignment of instructional materials with SBAC and Benchmark Advance assessments
* Revise curriculum guides in spring of 2021
 | * Curriculum and Instruction ELA department – 4 facilitators/coaches to provide ongoing trainings and support
* TOSA support while at sites – ICs, ISs, LSs, etc.
* Teal Tuesday capacity building with the Literacy Specialists
* Core Learning classes will be offered with coaching support
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| **Year 3: July/Aug. 2021-June 2022****A focus on Comprehensive Literacy Instruction will continue in year 3. Additionally, a focus on Tier 1, small group instruction will be emphasized with the adopted instructional materials and through the continued strengthening of teacher practice.** | * Ongoing Learning Labs at sites
* New teacher trainings on instructional materials during the summer and early fall
* PLC and Wednesday early release support from C&I
* Inservice classes offered for .5 and 1 credit throughout the school year
* Support of site-based book clubs and PLC work by C&I ELA staff
 | * Revise curriculum documents
* Continue gathering feedback through surveys in “Tips and Tidbits”
* Possibly revise alignment of instructional materials with SBAC and Benchmark Advance assessments
 | * Curriculum and Instruction ELA department – 4 facilitators/coaches to provide ongoing trainings and support
* TOSAs support while at sites – ICs, ISs, LSs, etc.
* Teal Tuesdays capacity building with the Literacy Specialists
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