|  |  |  |  |
| --- | --- | --- | --- |
| **K-5 ELA 3-Year Plan** | **Professional Development** | **Curriculum/Instructional Materials** | **Leadership Capacity** |
| **Year 1: June-Aug. 2019-June 2020**  WCSD will implement the rollout of new ELA instructional materials in grades K-5. All areas of Comprehensive Literacy Instruction will be addressed by the new materials, various learning opportunities, and by the facilitators and coaches working with teachers and students.  Elements essential to a comprehensive approach to literacy include:  • Fostering the interdependent relationship of writing, reading, speaking, listening, and digital literacy practices  • Creating equitable learning environments with a variety of complex texts, media, and technologies available for all  students  • Supporting developmentally and contextually appropriate instruction that meaningfully engages students  • Empowering teacher teams through ongoing, job-embedded professional learning  • Implementing state literacy plans through local initiatives that reflect local conditions  Adapted from NCTE | * Principal training, May 7th and 21st at Team Teal Tuesday * TOSA training, June 5th * Summer “Getting Started with the ELA Adoption” trainings, June 10th-13th, July 29th-Aug. 1st, Aug. 6th * Whole staff trainings at Incline and Dodson on Aug. 21st * AP and Dean overview at Aug. LTL (per approval) * On-going Learning Labs at sites * Newly hired teacher trainings in September, October, and as needed * PLC and Wednesday early release support from C&I * Inservice classes offered for .5 and 1 credit throughout the school year * Support of site-based book clubs and PLC work by C&I ELA staff | * Release of pacing guides at summer trainings; also available on TEAMS * Curriculum Team meetings (worth 1 credit) over the course of the school year. Teams will create curriculum documents to be released for the 2020/21 school year * Exploration of instructional practice and utilization of ELA materials will be offered through inservice classes * Short survey about the newly adopted instructional materials will be included in “Tips and Tidbits” emails. C&I will gather feedback and share with the Curriculum Teams to help direct the work | * Curriculum and Instruction ELA department – 4 facilitators/coaches to provide ongoing trainings and support * TOSAs support new instructional materials while at sites – ICs, ISs, LSs, etc. * Ongoing training with Benchmark throughout the year * Teal Tuesdays will focus on the new curriculum and coaching |
| **Year 2: July/Aug. 2020-June 2021**  **A focus on Comprehensive Literacy Instruction will continue in year 2. Additionally, a focus on Tier 1, whole group instruction will be emphasized with the adopted instructional materials and through the continued strengthening of teacher practice. The C&I ELA Dept. will also concentrate on supporting staffs with distance learning materials and pedagogy.** | * Ongoing Learning Labs at sites and/or virtually * New teacher trainings on instructional materials during the summer and early fall * PLC and Wednesday early release support from C&I * Inservice classes offered for .5 and 1 credit throughout the school year * Webinars supporting the use of Benchmark and ELA instruction * Support of site-based book clubs and PLC work by C&I ELA staff | * Release curriculum documents online and with hard copies at sites * Continue gathering feedback through surveys in “Tips and Tidbits” * Support implementation of Benchmark intervention materials * Integrate alignment of instructional materials with SBAC and Benchmark Advance assessments * Revise curriculum guides in spring of 2021 | * Curriculum and Instruction ELA department – 4 facilitators/coaches to provide ongoing trainings and support * TOSA support while at sites – ICs, ISs, LSs, etc. * Teal Tuesday capacity building with the Literacy Specialists * Core Learning classes will be offered with coaching support |
| **Year 3: July/Aug. 2021-June 2022**  **A focus on Comprehensive Literacy Instruction will continue in year 3. Additionally, a focus on Tier 1, small group instruction will be emphasized with the adopted instructional materials and through the continued strengthening of teacher practice.** | * Ongoing Learning Labs at sites * New teacher trainings on instructional materials during the summer and early fall * PLC and Wednesday early release support from C&I * Inservice classes offered for .5 and 1 credit throughout the school year * Support of site-based book clubs and PLC work by C&I ELA staff | * Revise curriculum documents * Continue gathering feedback through surveys in “Tips and Tidbits” * Possibly revise alignment of instructional materials with SBAC and Benchmark Advance assessments | * Curriculum and Instruction ELA department – 4 facilitators/coaches to provide ongoing trainings and support * TOSAs support while at sites – ICs, ISs, LSs, etc. * Teal Tuesdays capacity building with the Literacy Specialists |